| Assessment Grid for Cells Day | | | | | | |
|---|--|---|---|---|---|-------|
| Name | | | | | | |
| Date | | | | | | |
| Score | 9 to 10 | 6 to 8 | 4 to 5 | 2 to 3 | 0 to 1 | Total |
| Activity One: Label the parts of the microscope. | All parts labelled correctly. Some explanation given. | All parts labelled correctly. No explanation given. | Most parts labelled correctly. | Half or less parts labelled correctly. | No or 1 part labelled correctly. | |
| Activity Two: Label and colour the animal cell diagram. | All parts labelled correctly. Some explanation given. | All parts labelled correctly. No explanation given. | Most parts labelled correctly. | Half or less parts labelled correctly. | No or 1 part labelled correctly. | |
| Activity Three:Label and colour the plant cell diagram. | All parts labelled correctly. Some explanation given. | All parts labelled correctly. No explanation given. | Most parts labelled correctly. | Half or less parts labelled correctly. | No or 1 part labelled correctly. | |
| Activity Four: Label and colour the unicellular organism diagram. | All parts labelled correctly. Some explanation given. | All parts labelled correctly. No explanation given. | Most parts labelled correctly. | Half or less parts labelled correctly. | No or 1 part labelled correctly. | |
| Activity Five: Identify the features of unicellular and multicellular organisms. | All correct. | Most correct. | Less than half correct. | 1 correct. | None correct. | |
| Activity Six: Create an explanatory poster or trifold leaflet about specialized cells. | All 5 specialized cells drawn and explained correctly. | 4 specialized cells drawn and explained correctly. | 4 or 5 drawn correctly. Some explanations missing or incorrect. | 2 or 3 drawn correctly. Some explanations missing or incorrect. | None or 1 drawn correctly. Some explanations missing or incorrect. | |
| Cover Page & Contents. | Well presented. Name and Date. Topic. Imagery. Complete contents list. | Well presented. Name and Date. Topic. Complete contents list. | Well presented. Topic. Basic contents list. | Present. Basic. Some contents identified. | Not done or partially done. | |
| | | | | | TOTAL | |
| | | | | | | GRAD |
| Key: | 57 to 63 = A | 36 to 42 = B | 22 to 28 = C | 8 to 14 = D | 0 to 3 = F | |
| | 64 to 70 = A* | 43 to 56 = B+ | 29 to 35 = C+ | 15 to 21 = D+ | 4 to 7 = E | |