

Thinking Hats Time

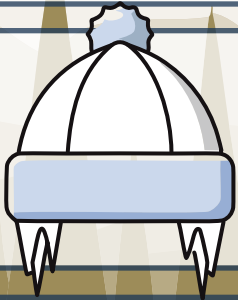


What are we going to think about?

Observational Hat

Initial response and intuitional feelings...

Emotional Hat



Facts...

Logical Hat

Possible problems and challenges.....

Skeptical Hat



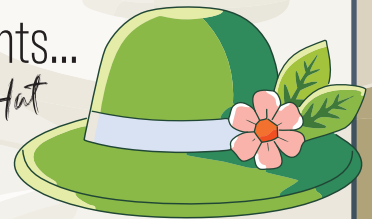
Positive aspects...

Hopeful Hat



Solutions or improvements...

Creative Hat



What did we learn and how?

Observational Hat



Thinking Hats Time

Overview of Thinking Hats used for Teaching and Learning.

"Thinking Hats," is a concept developed by Edward de Bono.

The Thinking Hats framework encourages students and teachers to explore different perspectives and approaches to problem-solving and decision-making.

They can enhance critical thinking, creativity, and collaboration, ultimately leading to a more effective educational experience.

There are many variations of "Thinking Hats." This one is fine-tuned for used within the teaching and learning setting with older children. It can be completed in pairs, in groups, or individually.

It is an invaluable tool for carrying out an analysis and can be used in a range of subjects and situations from literary analysis to systems lifecycles, and almost everything in between:

Example use:

You are asked to design a new restocking system for a retail store.

Blue hat: What is the problem about? Simple statement to explain the need.

Red hat: What are your initial feelings about the problem?

White hat: What information do you have? Real facts and figures.

Black hat: What issues could arise? What are the potential pitfalls?

Yellow hat: If the project goes to plan, what are the benefits?

Green hat: How could you approach this project creatively? Ideas for solutions?

Blue hat: What did you learn from this exercise?